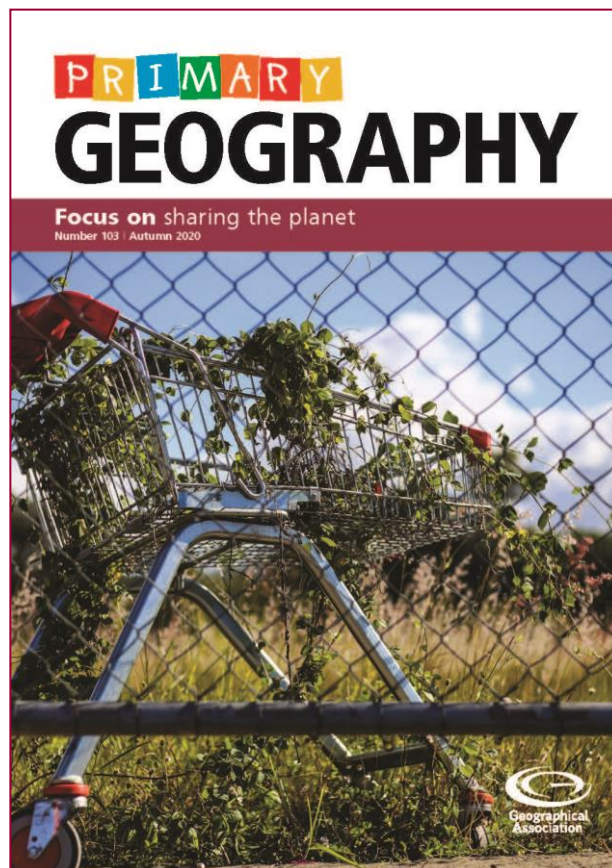


Using the front cover in the classroom

Simon Collis

- Look at the picture closely. Think about belonging - what belongs in the photo and what is out of place?
- The area in the background has been left for nature to 'reclaim' it. Look around your local area. Can you find a similar space? Consider how you would use that space if you could change its land use.
- In this photo, nature and human society seem to be working in opposition to one another. In other developments, the natural world and human society are more aligned. Research sustainable technologies to consider how your abandoned plot could be redeveloped that allows the space to be used by people and nature. This could include creating green spaces for pollinators, renewable energy sources and different insulation and ventilation methods to make a building more energy efficient.
- Consider your local area. How would pupils like to improve it? They may want to write letters to their local councillor, their headteacher or community group. They could research a cheaper or more sustainable alternative to suggest to them.
- What do you think this area was like before? How has it changed? How could it change in the future?
- Consider how many different species of animal and plant may live in the background of this picture. Compare two different spaces in your school grounds- what species can you find? How can you help the area to support a greater number and variety of species?



Share how you use the PG Cover on Twitter @The_GA #PriGeogJournal

Simon Collis is Y3/4 teacher and responsible for curriculum development at Emmaus Catholic and C of E Primary, Sheffield. He is also a member of the Primary Geography Editorial Board.