

## Capturing Croydon: National Curriculum links

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Geography National Curriculum KS2	Capturing Croydon activities and opportunities
<p>Pupils should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>	
<p><b>Locational knowledge</b> Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</li> </ul>	<p><i>The fieldwork opportunity allowed pupils to:</i></p> <ul style="list-style-type: none"> <li>- <i>use correct geographical vocabulary out in the field to label, name, describe and explain human and physical features. They were able to summarise some of the characteristics of Croydon.</i></li> <li>- <i>investigate local history and consider how and why the town had changed and is still changing.</i></li> <li>- <i>think about what this place might look like in the future.</i></li> </ul>
<p><b>Human and physical geography</b> Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> <li>- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul>	<p><i>(This locale was an urban environment, but the activity would work equally well in a rural environment. In this fieldwork, the focus was particularly on patterns of urban land use and settlement.)</i></p> <ul style="list-style-type: none"> <li>- <i>investigate shops, shopping centres and kinds of goods on sale</i></li> <li>- <i>think about links to economic activity and trade</i></li> <li>- <i>discuss the range of foodstuffs on sale in the street market, and local and global sources of food</i></li> <li>- <i>note the many different forms of transport and energy used to power them</i></li> <li>- <i>discuss how transport had changed over time.</i></li> </ul>
<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>use digital maps to investigate routes beforehand and to geo-locate images and uploaded them to digital OS maps</i></li> <li>- <i>observe, describe, explain and discuss human and physical features around Croydon using digital cameras, dialogue and Haiku.</i></li> </ul>