

Education Inspection Framework 2019: key prompts

1. How broad and ambitious is your curriculum?

Think of the National Curriculum as a minimum entitlement – is geography actually happening? Is it visible? Is it sound and supported by fieldwork, and does it enable knowledge and understanding to build? Poorly thought-through topic approaches and curricula in which geography is not taught regularly in each year group are likely to fall short.

2. How well equipped are teachers to teach geography?

What CPD and other support do teachers need? How does staff collaboration support the subject discipline to progress across the school?

3. How effectively is assessment used to guide progress and build learning?

What do pupils' voice, book scrutinies and other evidence convey about the impact of geography? Ofsted suggests that while internal assessment data will not be considered, its use and application will. Thus, it needs to be both effective for pupils' learning and manageable.

4. How well do you plan for progression in fieldwork?

What do you study? Where do you go and why?

5. How well do you link each year's geography to relevant books, texts and other curricular areas?

(Sensible and relevant links only, not a mind map of possibilities!) If Ofsted are inspecting geography, they will most likely be covering three other subjects as well, including reading and probably mathematics, so sensible as well as forced links will be evident.

6. If you have any bought-in schemes, do you know where the geography is and how it belongs in your curriculum?